



UNIVERSITY OF NORTH BENGAL

B.A. Honours 3rd Semester Examination, 2019

CC5-POLITICAL SCIENCE (305)

COMPARATIVE POLITICS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Candidates should answer in their own words and adhere to the word limit as practicable.

GROUP-A

1. Answer any *two* questions from the following: 12×2 = 24
- (a) What do you mean by comparative politics? Discuss the nature, scope and limitations of comparative politics. 3+9 = 12
- (b) What role do conventions play in the working of the British Constitution? Why are conventions obeyed? 8+4 = 12
- (c) Make a comparative discussion between House of Representatives in USA and House of Commons in UK. 12
- (d) Compare the powers and position of the British Crown with that of the US President. 12

GROUP-B

2. Answer any *four* questions from the following: 6×4 = 24
- (a) Briefly discuss input-output analysis as laid down by David Easton. 6
- (b) Write a note on Constitutionalism. 6
- (c) Explain the working of Judicial Review in U.S.A. 6
- (d) Compare British Cabinet System with that of Cabinet System of the United States. 6
- (e) Write a note on federalism in USA. 6
- (f) Describe the role of political parties in USA and UK. 6

GROUP-C

3. Write short notes on any *four* of the following: 3×4 = 12
- (a) Phases of development of comparative politics 3
- (b) Dicey's Rule of Law 3
- (c) Democratic Centralism 3
- (d) Referendum 3
- (e) Committee System in USA 3
- (f) Judicial System in China. 3

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UNIVERSITY OF NORTH BENGAL

B.A. Honours 3rd Semester Examination, 2019

CC6-POLITICAL SCIENCE (306)

PUBLIC POLICY AND ADMINISTRATION IN INDIA

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Candidates should answer in their own words and adhere to the word limit as practicable.

GROUP-A

1. Answer any **two** questions from the following: 12×2 = 24
- (a) Define public policy. Discuss briefly the major characteristics of public policy. 4+8 = 12
- (b) Discuss the structure and functions of the Panchayati Raj Institutions with reference to the Constitution 73rd (Amendment) Act, 1992. 6+6 = 12
- (c) Define budget. Discuss the budgetary process in India. 2+10 = 12
- (d) Evaluate the role of Right to Information (RTI) as a mechanism of redressal of public grievances in India. 12

GROUP-B

2. Answer any **four** questions from the following: 6×4 = 24
- (a) Briefly explain the public policy making process in India. 6
- (b) Write a note on the major provisions of the Constitution 74th (Amendment) Act, 1992. 6
- (c) Briefly discuss the significance of budget. 6
- (d) Write a note on Lokpal as a mechanism for the redressal of public grievance. 6
- (e) Evaluate the public service delivery system in India. 6
- (f) Write a note on National Health Mission. 6

GROUP-C

3. Write short notes on any **four** of the following: 3×4 = 12
- (a) Incremental model of Public Policy 3
- (b) Concept of Decentralization 3
- (c) Performance Budgeting 3
- (d) E-Governance 3
- (e) MGNREGA 3
- (f) Right to Education. 3

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UNIVERSITY OF NORTH BENGAL

B.A. Honours 3rd Semester Examination, 2019

CC7-POLITICAL SCIENCE (307)

NATIONALISM IN INDIA

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

Candidates should answer in their own words and adhere to the word limit as practicable.

GROUP-A

1. Answer any **two** questions from the following: 12×2 = 24
- (a) Evaluate the major socio-religious reform movements in the nineteenth century India. 12
 - (b) Discuss the nature and impact of the Non-cooperation movement in India. 12
 - (c) Critically evaluate the nature of women's participation in the Indian national movement. 12
 - (d) Examine the nature of communal politics in colonial India. 12

GROUP-B

2. Answer any **four** questions from the following: 6×4 = 24
- (a) Point out the major tenets of the sub-altern approach to the study of Indian nationalism.
 - (b) Briefly discuss the nature of Swadeshi Movement.
 - (c) Discuss the political implications of the Civil Disobedience Movement.
 - (d) Evaluate the nature of working class movement in pre-independent India.
 - (e) Assess the nature of Peasant Movements in colonial India.
 - (f) Discuss the nature of anti-caste movement in pre-independent India.

GROUP-C

3. Write short notes on any **four** of the following: 3×4 = 12
- (a) Imperialist approach to the study of Indian nationalism
 - (b) Role of Moderates in Indian National Movement
 - (c) Quit India Movement
 - (d) Congress Socialist Party
 - (e) Tribal Movements during colonial period
 - (f) Two-Nation Theory.

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